



Queen's Manor Primary School

The best in everyone™

Part of United Learning

Sports Premium Funding and Action Plan

2022 - 2023

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/23		Total fund allocated: 17,520		Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps	
<p>PE Specialist (L3) to lead all PE, with class teams supporting</p> <p>All children to regularly take part in meaningful PE, with shared goals (minimum 2 timetabled sessions per week)</p> <p>Increase extra-curricular offer for sports, including engagement of external coaching</p> <p>Sports programme in KS2 at lunchtime, daily, led by Sports Coach</p> <p>Explicit teaching of theory, discretely and alongside practical activity</p> <p>Embedding healthy lifestyle choices into daily life</p>	<p>The majority of pupils make good or better progress in PE</p> <p>The vast majority of pupils enjoy and achieve in PE</p> <p>For this year pupils will be expected to wear their PE kit to school on PE days</p> <p>Support children in their development of 'personal best' and knowing for themselves how they need to improve</p> <p>Development of the 'return to school' offer for fitness and activity, following prolonged period(s) of lockdown</p> <p>Timetable outdoor activity in after-school care (Queen's Club)</p> <p>Sustrans activities e.g. Big Walk and Wheel, Bikeability training (links with School Travel Plan and Healthy Schools)</p>	£10,000	<p>Children have access to a range of inspirational sports and participate in different competitive sporting events.</p> <p>Children develop important skills by playing in competitions such as resilience, perseverance and understanding good sportsmanship.</p> <p>Children reflect on and evaluate their performance to improve for the next competition.</p> <p>Staff are knowledgeable on leading active play times.</p> <p>Staff deliver high quality games and multisport during lunchtime.</p> <p>Teachers observe and evaluate a sequence of PE lessons to increase confidence, knowledge and skills.</p>	<p>The Sport / PE Premium allocation currently pays for our sports coach, who teaches PE in all classes throughout the school. He also manages the arrangements for inter and intra-school sports and competitions. The remaining monies (if applicable) have been directed towards resourcing the above activities, CPD and additional staff support during competitive events.</p>	

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
<p>Increased participation in non-competitive sporting activities for all children in the school</p> <p>PE / Sports noticeboard in Sport Hall keeps children up-to-date with fixture info and competition results</p> <p>Year 6 Sports Leaders raise the profile of the vertical house system in school</p>	<p>Intra and inter school sporting activities planned ('friendlies')</p> <p>Children come to school on PE days dressed in PE kit, so they are ready and do not miss any PE time</p> <p>Sports Week, including Sports Days for mainstream, EYFS and SEN Unit, allows all to participate in a range of sports activities</p> <p>Engagement of wider school community in school sports e.g. sports leaders (pupils) from local secondary school leading events at sports day</p> <p>Sports Leaders address the whole school in assembly once per week, providing house point updates</p>	£1000	<p>Notices posted to signpost parents and children to local sporting opportunities and clubs.</p> <p>After school enrichment clubs with a PE/Sport focus: dance, football, multisport.</p>	<p>Share good practice with other schools in order to continue professional development.</p> <p>Develop stronger links with local UL schools</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
<p>CPD for PE Specialist to support development of confidence and competence in delivery of PE</p> <p>Confidence and competence of class teachers is developed through leading PE sessions alongside PE Specialist</p>	<p>Attendance and LBHF network meetings (virtual or face-to-face)</p> <p>Make use of all available resources and facilities</p> <p>Develop the core disciplines of football, athletics and tennis</p>	£1000	<p>Staff plan and teach alongside the specialist coach, to deliver PE lessons of high quality and feel confident delivering and adapting these lessons to challenge pupils.</p> <p>PE Scheme of work to make sure lessons are high quality and pupils</p>	<p>Ensure all staff are confident to deliver the PE curriculum through a range of resources and schemes.</p> <p>Ensure long term map matches the Sports Competition Calendar for LA.</p>

Class support staff to support the PE Specialist during lessons	Ensuring teaching staff and senior leaders are kept up-to-date with local and national PE initiatives		make progress through the curriculum.	
Collaboration with PE leads from other local schools, for sharing of good practice	Support increased achievement in Physical Development in EYFS			
Maintain Silver Sports Mark and look at reaching Gold 23/24				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
Introduction of cross country running to UKS2 classes	Upper KS2 to attend Cross Country at local park.	£5000	Children have access to a range of inspirational sports and participate in different competitive sporting events.	Activities run during break and lunchtimes focused around physical fitness and team building exercises.
Develop (where possible) the offer for out of school sporting activities	Enter Skittleball, Mayor's Cup Football Tournament, Sports Hall Athletics.		Children develop important skills by playing in competitions such as resilience, perseverance and understanding good sportsmanship.	School to invest in a range of PE equipment so we can run a more varied lunchtime offer.
Development of range of lunchtime physical activity sessions	PE Coach to run lunchtime activities with a rota system so all children can access.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School Focus	Actions	Funding	Evidence and Impact	Sustainability and suggested next steps
<p>Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats, including ‘friendlies’ and options for when there is no Mayor’s Cup match</p> <p>Develop further links with community clubs</p> <p>Increase the range of children representing the school in competitions</p> <p>Membership of HFSSPA</p>	<p>Enter Skittleball, Mayor’s Cup Football Tournament, Sports Hall Athletics.</p> <p>PE Coach to run lunchtime activities with a rota system so all children can access.</p> <p>PE Coach to track participation of children entering competitions.</p>	£520	<p>Children participate in a range of competitive sports with other schools locally.</p> <p>Children develop important skills by playing in competitions such as resilience, perseverance and understanding good sportsmanship.</p> <p>Children can reflect and evaluate their performance to improve for the next competition.</p>	Year 6 sports leaders and lunchtime supervisors to lead lunchtime sport competitions.

Signed off by	
Head Teacher:	
Date:	October 2022
Subject Leader:	Sophie Upfield
Date:	October 2022